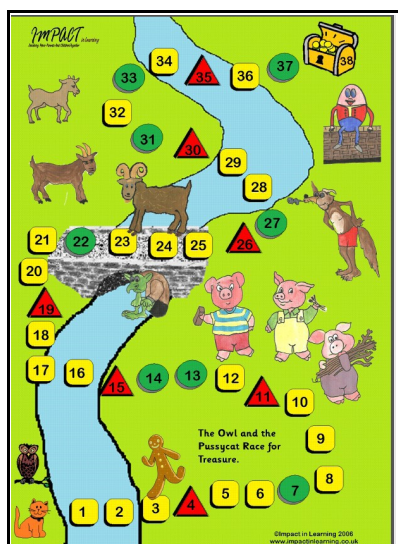


## NUMERACY PROGRAMME RESOURCES 2015



### Owl and Pussycat Maths EYFS and Key Stage 1.

This Programme has been fully re-written for National Curriculum 2014. Trains parents in helping children to count on and back on a number track, one hundred square (200 square in year 1 and 2) and introduces place value in addition and subtraction at year 2.

Workshop, homework and pack contents are aimed at National Curriculum age-related work in each year group. This covers, number bonds to 10 and 20, ordering numbers, subitising and adding tens and ones in year 2. The homework programme reinforces these skills and introduces family SEAL concepts.

Teacher Package: Manual, CD Rom/USB and Sample pupil packs with all workshop materials (for you to print off) and homework materials for 5 weeks.

**£155.00**

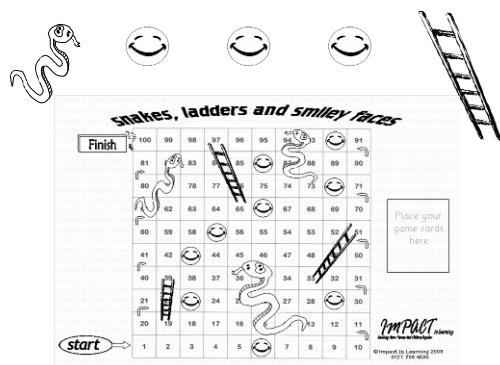
### Snakes and Ladders - Key Stage 1 and Lower KS2.

This programme has been completely re-written to match National Curriculum 2014 requirements.

This programme introduces parents and pupils to all elements of addition, subtraction, place value and ordering numbers. Using real life objects in Key Stage 1 and moving onto the use of tens rods and units cubes in year 3 and place value counters in year 4 for age-related addition and subtraction calculations and problem solving.

Teacher Package: Manual, CD Rom/USB and Sample pupil packs with all workshop materials (for you to print off) and homework materials for 5 weeks.

**£165.00**



### PROBLEM SOLVING - Upper Key Stage 2.

Based on new curriculum content for year 5 and 6.

This programme teaches parents and children how to tackle problem solving using the RRUJOCA 6-step system. Workshop content covers age-related content in addition, subtraction, multiplication and division, using place value tools and a range of resources.

Teacher Package: Manual, CD Rom/USB and Sample pupil packs with all workshop materials (for you to print off) and homework materials for 4 weeks.

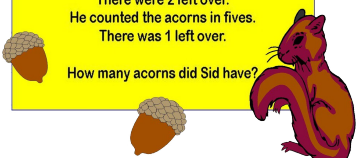
**£145.00**

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Read the question	Underline the important information	Jot down the main points	Operation which one to use?	Calculation work it out	Answer write it and check it
Read it again				$3 \times 20 =$	

Sid squirrel was collecting acorns. He had collected between 30 and 50 altogether.

He counted the acorns in fours.  
 There were 2 left over.  
 He counted the acorns in fives.  
 There was 1 left over.

How many acorns did Sid have?



Please note that all prices will be subject to a postage and packaging charge and VAT at the current rate.

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